Medicines Safety Across the System

Medicines-related inequalities: working and researching with ethnic minority and under-represented communities











Lecturer, School of Pharmacy, Newcastle University

@AnnaRobPharm



Reflexivity: Me and my experience



- Specialist Clinical Pharmacist by background
- Doctorate in person-centred technology design
- Lecturer in Clinical Pharmacy at the Newcastle School of Pharmacy
- Research expertise: medicines inequalities & equitable medicines access



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- Examples of completed and in-process projects
- Approaches methodology, teams
- Considerations and learning points for PPIE



Nothing about me without me





A qualitative exploration of the **barriers and facilitators** affecting ethnic minority patient groups when accessing medicine review services: perspectives of **healthcare professionals**.



MPharm Masters Student Project









"He or she maybe doesn't know there is such a thing as a review": A qualitative investigation exploring barriers and facilitators to accessing medication reviews from the perspective of people from ethnic minority communities.

















Recommendations for community pharmacy to improve access to medication advice for people from ethnic minority communities: a qualitative, person-centred co-design study.

















'Creating a culturally competent pharmacy profession':

A qualitative exploration of pharmacy staff perspectives of cultural competence & its training in community pharmacy.



ROYAL PHARMACEUTICAL SOCIETY











Embedding cultural competency and cultural humility in undergraduate pharmacist initial education and training: a qualitative exploration of pharmacy student perspectives.

pre-print









Tilly Hale Award: Celebrating Excellence in Public and Patient Involvement and Engagement (Newcastle University)



















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 - Inclusion
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- Personal reflections, positionality, privilege and transferability



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Thank you, any questions?





